

Iowa

Category: Service Plan

Feature: Includes career exploration activities for successful transition to employment in the community.

Number of Groups: 1

Questions:

- 1) Definition of Career Exploration?

Category: Compensation and Service

Feature: Medicaid providers are prohibited from paying a members wages from Medicaid reimbursement, they must pay the member from the revenues of any third party contracts that the member may work on as part of their prevocational training goals.

Number of Groups: 1

Questions:

- 1) How do providers prevent comingling of funds?
- 2) Does the state oversee this?
- 3) How do the providers stay solvent?
- 4) Have there been changes to 3rd party contracts?
- 5) How do providers balance this requirement with DOL 14c requirements and paying appropriate wages?
- 6) Where do these services occur/
- 7) Do they apply the 50% requirement?

Category: Other State Specific Information

Feature: If person is earning over 50% of minimum wages, rather than disqualifying the individual from service eligibility, This criteria may be used as a “trigger” for a review of the necessity and adequacy of the service.

Number of Groups: 2

Questions:

- 1) What are the requirements after this is triggered?
- 2) Are they automatically out?
- 3) Who does the review?

- 4) How does the system cause a trigger?
- 5) How is the 50% calculated?
- 6) How is the service funded if the person exceeds 50%?
- 7) Are changes made to the plan or service to move the person to the “next level”?
- 8) What is the criteria for determining if the person remains eligible? What is the next step?

Missouri

Category: Requirements for Service Delivery

Feature: Unable to enter the general workforce because of an underdeveloped or undeveloped general, non-job-task-specific skill(s)

Number of Groups: 2

Questions:

- 1) How is it determined underdeveloped?
- 2) What do they mean “unable to enter”?
- 3) Is it determined by an assessment?
- 4) Who completes the assessment?
- 5) Is VR involved?
- 6) How does that interact with 6 month time limit?

Category: Compensation and Service

Feature: Sheltered workshops in Missouri actually sit under the auspices of the Missouri Department of Elementary and Secondary Education.

Number of Groups: 2

Questions:

- 1) What are the outcomes?
- 2) Do they ever leave?
- 3) What are the rates for providers using state dollars?
- 4) How does the state sustain this funding?
- 5) What percentage of people in the state are supported in this manner?

New Jersey

Category: Requirements for Service Delivery

Feature: Prevocational Training services cannot be delivered within a sheltered workshop. Working to develop a community based prevocational service.

Number of Groups: 2

Questions:

- 1) Are more details available regarding not providing pre-vocation in segregated settings?
- 2) How is this progressing?
- 3) How do providers realistically support people in the community with limited staff?
- 4) How do they build relationships with community employers?
- 5) What is included? Volunteerism?
- 6) What are the funding sources?
- 7) Where is the service delivered?
- 8) What pre-voc service is being offered now while they develop the service? Where?
- 9) What is the rate for the current service and the in-development service?
- 10) What services are provided to people with significant disabilities who want to work?
- 11) What do people do with their days when they're not in pre-voc? (ADS, residential staff, etc.)

Category: Compensation and Service

Feature: In 2013, NJ allocated the state DD resources previously spent on sheltered employment to the State's Vocational Rehabilitation (VR) Agency.

Number of Groups: 1

Questions:

- 1) What is the result of moving money from state DD to state VR?
- 2) Are more people employed in the community?

Category: Time Limits

Feature: Reassessed and approved from 1 year and every 6 months thereafter to 2 years and every year thereafter.

Number of Groups: 1

Questions:

- 1) Do the individuals, families and teams find these to be helpful in being person centered?

New York

Category: Requirements for Service Delivery

Feature: Stopped new referrals into this service within a sheltered workshop in 2014.

Number of Groups: 1

Questions:

- 1) What are the results of closing referrals?
- 2) Did they fill-in with other services?

Category: Compensation and Service

Feature: Working to help Sheltered Workshops move into integrated businesses. State is supporting 30 to do this.

Number of Groups: 3

Questions:

- 1) What does support mean? (technical assistance, funding?)
- 2) What are the integrated businesses doing for their business model? Reverse integration?
- 3) How many people, how many hours of employment, how do they spend other time, other services (ADS, etc.) and are they congregate/facility based?
- 4) 30 providers out of how many?
- 5) Total budget for the transition project?
- 6) How is VR agency involved?
- 7) Is there a step-by-step plan or timeline?
- 8) Initial reaction of the system? Current perceptions?
- 9) What other workforce development entities are supporting this process?
- 10) Urban/rural differences/challenges/acceptance by community
- 11) Support for older workers?
- 12) For profit and not for profit organizations?
- 13) How does it affect Medicaid?
- 14) What does support look like?
- 15) How did the state choose the 30 agencies?
- 16) How long did it take?
- 17) How are they doing it?
- 18) Can they be an employer in center?

Tennessee

Category: Requirements for Service Delivery

Feature: Service cannot be provided if someone is engaged in individualized integrated employment or self-employment.

Number of Groups: 2

Questions:

- 1) Minimally or underemployed?
- 2) Other services?
- 3) What does rest of day look like?
- 4) Does this affect individual budget?
- 5) How quickly to take effect?
- 6) Do people quit not pursue work to stay in pre-voc?
- 7) Who oversees process?
- 8) What is the definition of individualized integrated employment? Is it 10+ hours, etc?

Category: Compensation and Service

Feature: Service may not be provided in a sheltered workshop or other segregated facility based day, vocational, or prevocational setting.

Number of Groups: 1

Questions:

- 1) How is this service provided?
- 2) Where is the service provided?

Category: Time Limits

Feature: Service is limited to no more than 12 months. They do offer one 12 month extension.

Number of Groups: 1

Questions:

- 1) What is the criteria for extension?
- 2) What happens after 12 months? Job? Home? Services?
- 3) Consecutive months or spread out?
- 4) How is this communicated?
- 5) How is it tracked?

- 6) How to match with plan outcomes?
- 7) Do time limits affect or accurately address 50% rule?

Wisconsin

Category: Service Plan

Feature: Establishes rate of pay and any anticipated wages. Describes general habilitative objectives and clearly indicates the specific pre-vocational activities.

Number of Groups: 1

Questions:

- 1) How do they establish rate of pay?
- 2) What does “general” mean?

Category: Compensation and Service

Feature: The agency offering pre-vocational services shall maintain payroll sub-minimum wage certificates and other records for each participant employed in compliance with the Fair Labor Standards Act.

Number of Groups: 1

Questions:

- 1) How do the managed care companies comply with the 50% regulation?

Category: Time Limits

Feature: Reviewed semi-annually to determine if progress is being made toward achieving goals and if pre-vocational services remain the most appropriate for the person.

Number of Groups: 4

Questions:

- 1) How do they review?
- 2) Ensure consistency? How?
- 3) Education?
- 4) Does it work? Data?
- 5) What does “appropriate” mean?
- 6) Only applies to sheltered workshops?
- 7) Volunteer or community-based pre-voc?
- 8) What is the review or eligibility criteria?
- 9) What happens if the review determines that pre-voc is not the most appropriate?
- 10) Data: How many people are changing services as a result of the semi-annual review?
- 11) Team meeting or one person’s written report?

- 12) How do they determine progress?
- 13) Is there a standard measure?
- 14) Do the individuals, families and teams find these to be helpful in being person centered?

Other Questions

- 1) How do we determine 50%?
- 2) Do all other states even consider 50%? Why or why not?
- 3) How does VR interact with Medicaid in other states?
- 4) How are schools involved and when in the process?