

Transition Basics Note Taking Form

Use this form to jot down notes when working through the four awareness activities of the Transition Basics Toolkit. Each team member should save the notes and bring them to team meetings for topical discussions.

Age-Appropriate Transition Assessment (AATA) and Adult Life Vision

Note. After viewing the [AATA: A Process of Asking and Answering Questions](#) and [AATA: What Is It?](#) collect your thoughts, comments or questions about the content of the videos. Make a note about how well you believe you understand AATA and if this is a priority area to explore later as you work through the toolkits.

Note. After viewing the [Question One: Adult Life Vision](#) video, jot down your thoughts, comments or questions about the content of the video. Make a note about how well you believe you understand the processes and tools for developing a vision. Is developing a vision a priority area to explore later as you work through the toolkits?

Multi-Agency Planning and Partnerships

Note. After Review the information in the AATA Planning Guide about working together as a multi-agency team refer back to the questions on the [Build Your Team](#) page. Make a note of people you have included as part of a transition planning team or project as well as those that you might be able to include in the future.

Note. After reviewing the [Agency Navigation Tool](#), jot down questions or comments about the information in the tool or the agencies that are highlighted. Identify the agencies or information that are familiar as well as information or agencies that are unfamiliar.

Family Engagement

Note. Jot down some barriers you learned when reading the [It Starts with Families](#) guide that makes it difficult for families to consistently engage in your school-based and other activities.

Note. After viewing [The Journey: Shortcut on the Four Forms of Family Engagement](#), answer Tom's charge at the end of the video. What does it mean to be an engaged caregiver or family member?