**Resource List**

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* **Link to Resource List:** <https://ocaliorg-my.sharepoint.com/:w:/g/personal/chris_filler_ocali_org/Ear8DbUFAR9HiS4xB8ayR6EBADhOJQZqmve60Dz60NOqqA?e=vfy3YF>
* **The Journey Website** 
  + A series of brief webinars spotlighting transition planning tools and resources
  + <https://ohioemploymentfirst.org/view.php?nav_id=484>
* **Post-Session Survey Link:** <https://www.surveymonkey.com/r/YHZTRFF>
  + **Download certificate after completing survey!**

**Below are several resources that can assist youth with complex support needs, their families, and those supporting them as they plan and navigate through the transition to adult life.**

1. **Got Transition** 
   * Tools, resources, and Frequently Asked Questions to help guide transition to adult-centered health care.
   * <https://www.gottransition.org/parents-caregivers/>
2. **Transition Health Care Checklist.** 
   * Wisconsin Community of Practice on Transition Practice Group on Health
   * <https://www2.waisman.wisc.edu/cedd//pdfs/products/health/HTSC.pdf>
3. **Charting the LifeCourse Tools**
   * Charting the LifeCourse is designed to be used for your own life, for your family members, or in the work you do. The framework and tools will help you organize your ideas, vision, and goals, as well as problem-solve, navigate, and advocate for supports
   * <https://www.lifecoursetools.com/>
4. **Ohio Employment First - Tools for Multi Agency Team Transition Planning**
   * A variety of tools that multi agency teams can choose from to support the transition planning process.
   * [**https://ohioemploymentfirst.org/view.php?nav\_id=504**](https://ohioemploymentfirst.org/view.php?nav_id=504)
5. **The Journey - Archived Webinars**
   * Webinar for Assistive Technology Considerations for Youth with Complex Needs
   * <https://ohioemploymentfirst.org/view.php?nav_id=484>
6. **Case Study of Youth with Intellectual Disability**
   * Ohio Employment First tool offers insight into the journey from school to adult life. Learning about others’ journeys can be helpful to multi-agency teams as a way to frame thinking that is Person-Centered, Agency-Neutral and Outcome-Focused. To assist in learning about these journeys, case study examples of a variety of youth with differing profiles are available.
   * <https://ohioemploymentfirst.org/view.php?nav_id=467>
7. **Autism Speaks: Life Skills and Autism** 
   * Life skills strategies and ideas to help the community as well as tools to support continued learning through the transition from school to adult life.
   * <https://www.autismspeaks.org/life-skills-and-autism>
8. **Strategies & Resources for Students with Complex Support Needs in Distance Learning Environments. Archived Webinars** 
   * Transition Coalition and NTAC webinar with accompanying resources
   * <https://transitioncoalition.org/blog/webinar/complex_needs_distance_learning/>
9. **Chores, Activities and Visuals - Printables for use in teaching adult life tasks and routines**
   * <https://transitioncoalition.org/wp-content/uploads/2020/04/8.-Chores-Activities-Visuals.pdf>
10. **OCALI Navigating Agency Support**
    * Explore information about agencies, tips for multi-agency collaboration and resources to navigate agency processes.
    * <https://www.ocali.org/project/navigating-agency-support>
11. **ELSA - Employability Life Skills Assessment**
    * Employability Life skills are personal-social behaviors, self-determination skills and daily living habits identified by employers as expected and essential for obtaining competitive integrated employment.
    * <https://www.ocali.org/center/transitions>
12. **Transition Planning and the IEP**
    * In this guide individual elements are reviewed and considerations are raised for each of the elements. While these elements coordinate with the IEP process, the elements are not intended to explain how to complete a specific section of an IEP document. Instead, the elements are intended to highlight information that could enhance the content of the IEP.
    * <https://www.ocali.org/project/transition-planning-and-the-iep>