# The Journey Community of Practice:

# Curriculum and Instruction

***January 27, 2025***

## Resource List

* [**The Journey Webinars**](https://ohioemploymentfirst.org/view.php?nav_id=484)**.** A series of brief webinars spotlighting transition planning tools and resources. Access videos of previous Journey webinars and registration links for future webinars.
* [**The Journey Toolkits.**](https://ohioemploymentfirst.org/the-journey-a-suite-of-resources/the-journey-toolkits)The Journey: Toolkits is a self-paced professional learning suite for County Board of Developmental Disabilities (CBDD) Schools, similar educational programs serving youth with complex needs, and any other school looking to improve their transition practices. These toolkits aim to enhance transition practices for youth with complex needs by providing resources and activities in key areas such as curriculum and instruction, family engagement, multi-agency planning, and age-appropriate transition assessment. The toolkits help teams build consistent, research-based transition plans and improve their professional practices.
  + [**Foundational Activity: Curriculum and Instruction**](https://ohioemploymentfirst.org/the-journey-a-suite-of-resources/curriculum-and-instruction-awareness-activity)
  + [**Extend Your Knowledge: Curriculum and Instruction**](https://ohioemploymentfirst.org/the-journey-a-suite-of-resources/curriculum-and-instruction-toolkit)
* [**Teaching Diverse Learners Center.**](https://ocali.org/teaching-diverse-learners-center)The Center for Teaching Diverse Learners works to ensure that learners with low-incidence disabilities have access to equal and effective educational opportunities.
  + [**Planning to Meet the Needs of Diverse Learners.**](https://ocali.org/TDL_planning)This webpage offers guidance for planning daily, standards-based instruction for learners with complex and multiple disabilities. It emphasizes the importance of detailed, collaborative pre-planning to ensure quality instruction, including the identification of academic and transition goals. The page covers strategies like Universal Design, differentiation, and individualized approaches, as well as tools and interventions to support diverse learners in all learning environments. It also highlights unit planning, tiered planning (MTSS), and co-planning, aligning with Ohio's equity and inclusivity initiatives.
  + [**Standards.**](https://ocali.org/unit_planning/unit_standards)Standards provide learning targets for units of study, lessons, and daily plans that drive instruction and assessment. This section provides direct access to the 2018 Ohio's Learning Standards - Extended (OLS-E) that also contain Learning Progressions (LP's). Please feel free to download these documents for use in the planning process.
  + [**Literacy Access for All.**](https://literacyaccessforall.org/)The Accessing the General Curriculum website offers a free 10-part video series focused on strategies to help all learners engage with the general education curriculum. It highlights both formal lessons and informal classroom strategies that support student growth, inclusion, and engagement.
  + [**How-To Tips and Strategies Video Gallery.**](https://literacyaccessforall.org/how-to-tips-and-strategies)The How-to Tips and Strategies videos offer quick, practical guidance on implementing evidence-based methods like Explicit Instruction and integrating assistive technologies. These videos provide simple tips, adapted materials, and strategies to support diverse students across all subjects, grade levels, and classrooms.
* [**OCALI Lending Library.**](https://ocali.org/lending-library)The OCALI Lending Library is available to anyone over 18 residing or working in Ohio.
* [**Autism Center Grab and Go Resource Gallery of Interventions.**](https://ocali.org/resource_gallery_of_interventions)The Autism Center Grab and Go Resource Gallery provides downloadable interventions for learners, including those with ASD. Each resource includes a how-to guide and can be used in various settings. Templates are available, and interventions should be chosen based on the individual’s needs.
* [**Supporting Learners with Complex Needs Padlet.**](https://padlet.com/shawna_benson/supporting-learners-with-complex-needs-padlet-q3yeo98bqub8y4if)Virtual shelf of resources for educators and families that support the instruction and assessment of learners with diverse and complex needs. Online Resources, ideas for online learning, face-to-face learning, and data collection. Resources focus on providing communication, motor, and sensory access. Ideas shared here can include designs for meaningful access to Tier I/general curriculum, Specially Designed Instruction.
* **Upcoming *Journey Community of Practice***
  + **March 31, 2025**
  + **Multi-Agency Planning**
  + [**Registration Link**](https://us06web.zoom.us/meeting/register/tZEuduyprD8qGNf1kxVZVRxrzEySn2l9940G#/registration)

*The Journey*

[www.ohioemploymentfirst.org](http://www.ohioemploymentfirst.org).

Questions or clarifications:

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