Questions or clarifications:

Email Chris Filler ([Chris\_filler@ocali.org](mailto:chris_filler@ocali.org))

1. **The Journey Website** 
   * A series of brief webinars spotlighting transition planning tools and resources
   * <https://ohioemploymentfirst.org/view.php?nav_id=484>
2. **Resource List for Introduction to the Ziggurat Model: Supporting Positive Behaviors**
   * <https://docs.google.com/document/d/165jl_L6_2iQ7zeLgVhOfW1IV3NrDFbVm/edit>
3. **The Ziggurat Model** by Ruth Asoy, Ph.D. and Barry Grossman, Ph.D.
   * A framework for designing comprehensive interventions for individuals with ASD and complex needs.
   * Borrow FREE from OCALI Lending Library: <https://www.ocali.org/project/lending_library>
   * Purchase: <https://www.aapcautismbooks.com/>
4. **Autism Internet Module: Sensory Differences**
   * <https://autisminternetmodules.org/>
   * FREE internet module that addresses sensory differences that many individuals with complex needs report that can differ from those of the general population. Understanding sensory differences may help support individuals with some of the challenges when the root of the issue in the sensory difference and sensory needs.
5. **Kelly Mahler website**
   * Dr. Kelly Mahler is known internationally for her work in the area of Interoception: The Eighth Sensory System
   * Website includes: Podcasts, Videos, Webinars, Publications, Printables
   * <https://www.kelly-mahler.com>
6. **The Interoception Curriculum and the Interoception Activity Cards**
   * By Kelly Mahler
   * The Interoception Curriculum introduces professionals to a systematic, guided framework to build interoceptive awareness for improved self-regulation. The Interoception Activity Cards enhance concepts covered in the curriculum, providing 170 additional interoception-building activities
   * Purchase: <https://www.kelly-mahler.com>
7. **Interoception: The Eighth Sensory System**
   * by Kelly Mahler
   * Borrow FREE from OCALI Lending Library: <https://www.ocali.org/project/lending_library>
8. **Tips for Supporting Individuals with ASD**
   * Downloadable tips sheet that offers ideas to assist to calm a sensitive sensory system. Useful for a staff inservice or to spark ideas for the identification of positive behavior supports for individuals with challenging behaviors.
   * <https://www.ocali.org/up_doc/Tips_for_Supporting_Individuals_with_ASD.pdf>
9. **EducateAutism: Token Economies**
   * Information about and examples to demonstrate the use of token economies as a positive reinforcement support.
   * Free token economy charts and token printables can be downloaded at this site
   * <http://www.educateautism.com/token-economy.html>
10. **OCALI Autism Center Resource Gallery of Interventions : Token Economies**
    * Free Token charts can be downloaded and printed
    * <https://www.ocali.org/project/resource_gallery_of_interventions/page/token_economies>
11. **The Power Card - Strategy 2.0 by Elise Gagnon**
    * Using special interest to motivate and reinforce positive behaviors and skill development.
    * Borrow FREE from OCALI Lending Library: <https://www.ocali.org/project/lending_library>
12. **The Power Card Template**
    * Available for download and printing from the OCALI Autism Center Resource Gallery of Interventions
    * <https://www.ocali.org/project/resource_gallery_of_interventions/page/power_cards>
13. **Growing Resilience**
    * Free e-book
    * From the Resilience Project . A Strong Families Safe Communities project administered by greater Cincinnati Behavioral Health Services with funding support from Ohio Department of Developmental Disabilities and OhioMHAS.
    * <https://governor.ohio.gov/wps/wcm/connect/gov/97bce813-550a-4fb6-8f6e-57e7dda29ff8/GrowingResilience_e-book.pdf?MOD=AJPERES&CONVERT_TO=url&CACHEID=ROOTWORKSPACE.Z18_M1HGGIK0N0JO00QO9DDDDM3000-97bce813-550a-4fb6-8f6e-57e7dda29ff8-mS3tGVr>
14. **OCALI Autism Center Resource Gallery of Interventions**
    * Offers information, examples, resources for many effective strategies that can be used to support many youth with complex needs, not only youth with ASD.
    * All strategies offer FREE downloads and printables
    * <https://www.ocali.org/project/resource_gallery_of_interventions>
15. **Indiana Autism Resource Center (IARC)**
    * Visual Supports for School, Home and Community
    * <https://www.iidc.indiana.edu/irca/resources/visual-supports/index.html>
16. National Autistic Society
    * A Guide that reviews types of visual supports, uses of visual supports, examples of visual supports
    * Provides ‘Top Tips’ and useful resources
    * <https://www.autism.org.uk/advice-and-guidance/topics/communication/communication-tools/visual-supports>
17. Priming Resources
    * Priming: A strategy to help prepare for an upcoming activity or event which is normally difficult for the youth
    * Tri-State Autism Collaborative (Colorado-Kansas-Nebraska) PDF <https://www.unl.edu/asdnetwork/downloads/virtual-strategies/Priming.pdf>
    * Indiana Autism Resource Center: Change is Good! Supporting Students on the Autism Spectrum when Introducing Novelty <https://www.iidc.indiana.edu/irca/articles/change-is-good.html>
    * Priming Your Child with Autism for Easier Transitions <https://www.youtube.com/watch?v=oRPSifO_ic0>
18. InspirED Virtual Learning Series
    * Supporting Positive Behaviors at School and at Home - Parts 1 and 2
    * Antecedent Based Interventions reduce many demands that lead to challenging behaviors
    * <https://www.ocali.org/project/InspirED-Video-Archive>
19. Gradual Release of Responsibility Model
    * The Gradual Release of Responsibility (Pearson and Gallagher, 1993) is a dynamic instructional model that moves from teacher knowledge to student understanding and application through four interrelated phases.
    * PDF of PowerPoint explaining the Gradual Release of Responsibility Model
      1. <https://cdn2.hubspot.net/hubfs/345105/New%20Teacher%20Resources/Gradual-Release-of-Responsibility.pdf?__hstc=111609627.2ba6df882e3b03c5b506b6529ee06616.1527186441268.1540833089935.1540838230515.151&__hssc=111609627.1.1540841507296&__hsfp=1694357499&hsCtaTracking=80c63fbf-360d-4b6e-b70e-af340a742be6%7C2ebf39fa-cba7-4847-b005-bae3674e34ab>
    * Online Module of the Gradual Release of Responsibility (GRR) Framework for Active Learning
      1. <https://www.thinkport.org/grr/index.html>
    * Gradual Release of responsibility Graphic
      1. <https://www.literacyleader.com/node/477>
20. **NEXT JOURNEY WEBINAR: *Targeting Meaningful Curriculum for Transition Age Youth with Complex Needs: Considerations and Resources* with Shawna Benson, Director OCALI Diverse Learners Center**
    * **February 22, 2021 @ 2:30 PM**
    * **Registration Link**
    * **https://zoom.us/webinar/register/WN\_im237QVeTsmnUcwglEqPPw**
21. **Post-Session Survey Link:** [**https://www.surveymonkey.com/r/G8ZCKBT**](https://www.surveymonkey.com/r/G8ZCKBT)

**Download certificate after completing survey**